During the 2019-20 school year the COVID-19 pandemic caused the closure of most schools and the cancellation of summative assessments. As a result, our traditional system of producing 2019-20 growth and other 2019-20 metrics that rely on student assessment data have been suspended. Full data will be collected and then displayed from the 2020-21 school year, but 2019-20 metrics will be limited to:

**Enrollment:** Continuous enrollment in the 19-20 school year was calculated based on beginning of year enrollment and on February 29th, 2020.

**High School Graduation and A through G Completion:** Reported as submitted to CALPADS.

**Attendance:** Chronic absenteeism metrics in the dashboard are based on enrollment days for students between the first day of school and the official CDE “last day of attendance” tracking for 2019-20, which is February 29th, 2020.

**Student Behavior:** Suspension in the dashboard are based on enrollment days for students between the first day of school and the official CDE “last day of attendance” tracking for 2019-20, which is February 29th, 2020.

**SEL/Culture Climate:** Reporting for those district that completed the surveys in the Spring of 2019-20.

We have supplemented our SY 2019-20 offerings in two ways. (1) We have provided a new platform - Rally Analytics - to support school re-entry and recovery (see https://coredistricts.org/our-data-research/rally/). (2) We have produced additional analytics and reports for our LEA members on semester grading, attendance, and more. These reports can be found at the following link: [19-20 CORE Data System Reports](https://coredistricts.org/our-data-research/rally/).