

# BUILDING CONTINUOUS IMPROVEMENT IN THE CORE DISTRICTS

The CORE Districts are building improvement capabilities among educators in schools and districts and testing a specific theory of action.

## OUR THEORY OF ACTION

If CORE can support the improvement of specific outcomes by developing continuous improvement structures, mind sets and routines that foster learning at both the district and site levels, then districts and schools will make progress toward producing more reliable, equitable outcomes for their students.



**8 SCHOOL DISTRICTS**



**1 MILLION STUDENTS**



**1800 SCHOOLS**



**56,700 EDUCATORS**

Powered by data, innovation, research and continuous learning, CORE Districts are collaborating to solve inequities in our education systems to ensure that every student has what they need to thrive.



## TWO MAIN AREAS OF CORE'S IMPROVEMENT WORK

We are testing our theory of improvement in two main areas of work:

### SCHOOL LEVEL CAPABILITY BUILDING

CORE's Breakthrough Success Community focuses on improving the rates of 9th graders on track for postsecondary success, an area of documented critical importance across the nation.

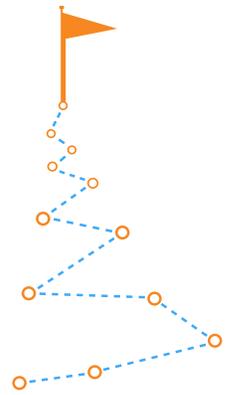


### DISTRICT LEVEL CAPABILITY BUILDING

District Specific Improvement Work in partnering CORE Districts recognizes the need to deepen understanding of what it takes to support and sustain systems level change.



# OUR AIMS FOR 2023



## DISTRICT SPECIFIC IMPROVEMENT WORK

Districts will experience learning and improvement outcomes in key focus areas and an increase in improvement capabilities, leading to an evidence-based set of recommended conditions and attributes that support large urban districts to become learning organizations

## SCHOOL SITE IMPROVEMENT WORK



**75 PERCENT OF CORE HIGH SCHOOLS**

in the Breakthrough Success Community will transform the 9th grade experience as demonstrated by:



**20% increase in movement rate**  
(1,000 fewer students at Risk/Vulnerable)



**20% decrease in off track rates** (740 more students moving up a level from 9th through 10th grade).

# CORE'S INFRASTRUCTURES FOR CAPABILITY BUILDING AND DATA AND ANALYTICS

CORE's growing infrastructures for capability building and data and analytics support our focus areas, sustain improvement and share learning.

Our Work:



Builds and sustains improvement capabilities among educators doing the work



Contributes substantially to CORE Districts' data-informed decisions



Makes data and analytics for improvement and equity accessible across systems



Acts on the moral imperative to extend the impact of our work for the benefit of all students