The CORE Districts Breakthrough Success Community unites educators to improve the rates of 9th graders on track. Together we share successful tools and strategies and hold one another accountable for continuous improvement.

Our Theory of Improvement focuses on five components critical to a successful 9th grade experience:

- Supportive 8th-9th Grade Transition
- Freshman Success Teaming
- Strong Student-Adult Relationships
- Master Scheduling Practice
- Grading Practices

The Community Structure

Educators learn from each other and from recognized experts throughout the year. The community facilitates group learning with immediate action to achieve more for our students than any of us could alone.

Learning Sessions are quarterly, to share freshman success resources and practices community-wide.

Site Team Meetings are held regularly to monitor student progress and plan enactment of promising practices.

Action Periods take place between Learning Sessions to enact promising practices and study the results.

Professional Learning is ongoing to support Team Leads in facilitating their team’s use of improvement science.

Monthly Reports are submitted by each team to share learning and updates on progress.

In-Person and Virtual Coaching is available to all participants from experts in freshman success and improvement science.

On-Track Metric

The Breakthrough Success Community uses a shared on-track metric that takes into account historical data across participating schools and districts for A-G courses, GPA, attendance and credits completed and considers five levels of student performance.

- Post-Secondary Competitive: Likely to enroll in and be successful in college
- Post-Secondary Promising: More likely than not to be successful in college
- High School Graduate Ready: Likely to graduate
- Vulnerable: At some risk of not graduating
- At-Risk: At high risk of not graduating

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