

The CORE Districts Breakthrough Success Community unites educators to improve the rates of 9th graders on track. Together we share successful tools and strategies and hold one another accountable for continuous improvement.

**Our Theory of Improvement focuses on five components critical to a successful 9th grade experience:**



**The Community Structure**

Educators learn from each other and from recognized experts throughout the year. The community facilitates group learning with immediate action to achieve more for our students than any of us could alone.



**LEARNING SESSION**

are quarterly, to share freshman success resources and practices community-wide.



**ACTION PERIODS**

take place between Learning Sessions to enact promising practices and study the results



**MONTHLY REPORTS**

are submitted by each team to share learning and updates on progress



**SITE TEAM MEETINGS**

are held regularly to monitor student progress and plan enactment of promising practices



**PROFESSIONAL LEARNING**

is ongoing to support Team Leads in facilitating their team's use of improvement science



**IN-PERSON AND VIRTUAL COACHING**

is available to all participants from experts in freshman success and improvement science

**On-Track Metric**

The Breakthrough Success Community uses a shared on-track metric that takes into account historical data across participating schools and districts for A-G courses, GPA, attendance and credits completed and considers five levels of student performance.

