

The CORE Districts Breakthrough Success Community unites educators to improve the rates of 9th graders on track. Together we share successful tools and strategies and hold one another accountable for continuous improvement.

Our Theory of Improvement focuses on five components critical to a successful 9th grade experience:



The Community Structure

Educators learn from each other and from recognized experts throughout the year. The community facilitates group learning with immediate action to achieve more for our students than any of us could alone.



LEARNING SESSION
are quarterly, to share freshman success resources and practices community-wide.



ACTION PERIODS
take place between Learning Sessions to enact promising practices and study the results



MONTHLY REPORTS
are submitted by each team to share learning and updates on progress



SITE TEAM MEETINGS
are held regularly to monitor student progress and plan enactment of promising practices



PROFESSIONAL LEARNING
is ongoing to support Team Leads in facilitating their team's use of improvement science



IN-PERSON AND VIRTUAL COACHING
is available to all participants from experts in freshman success and improvement science

On-Track Metric

The Breakthrough Success Community uses a shared on-track metric that takes into account historical data across participating schools and districts for A-G courses, GPA, attendance and credits completed and considers five levels of student performance.

