



August 12, 2016

California State Board of Education
1430 N Street, Suite 5111
Sacramento, CA 95814

Dear President Kirst and members of the California State Board of Education,

On behalf of the CORE Districts, I want to call your attention to the attached CORE-PACE research report, "Identity Crisis: Multiple Measures and the Identification of Schools under ESSA." This report explains how schools can be identified for support and improvement using a multiple measures framework. The colored charts and graphs tell the CORE Districts' story.

Our mantra is simple: data should serve as a flashlight not a hammer. The report's colored charts show how multiple measures for school improvement and accountability interact. They illustrate why holding educators accountable for multiple outcomes lights a clear path forward on improvement for students and schools.

As you know, the CORE Districts are working collaboratively within and across districts to innovate, implement, and scale strategies that improve student outcomes. Our partnership with PACE helps us evaluate and share useful data with schools, districts and the state. Together we use state and local data to examine the needs of students, learn more about schools that are excelling and the strategies they are using, and identify schools in need of additional support.

We appreciate the opportunity to share this CORE-PACE analysis and our data with you. Together, we can establish a coherent accountability system that best serves California's students, educators, schools and districts.

Sincerely,

A handwritten signature in blue ink, appearing to read "Mike Hanson", is written over a light blue horizontal line.

Mike Hanson, Board President of the CORE Districts and Superintendent of Fresno Unified School District